

Action	100.0%		199	100%	81	100%	152	100%	126	100%
	Certificated Count	%	Classified Count	%	Student Count	%	Parent Count	%		
7.79% - CESD-2016-05.01.15 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for	10	5.0%	6	7.4%	20	13.2%	7	5.6%	Notes: CESD-2016-05.01.12:	
4.91% - CESD-2016-04.01.04 - Staff all appropriate instructional support positions.	8	4.0%	12	14.8%	0	0.0%	1	0.8%	Notes: CESD-2016-04.01.04, CESD-2016-04.02.04, CESD-2016-04.03.04:	
4.83% - CESD-2016-01.01.08 - Implement a district approved writing program.	16	8.0%	4	4.9%	6	4.0%	3	2.4%	Notes: CESD-2016-01.01.09:	
4.47% - CESD-2016-05.01.08 - Provide a before and/or after school homework club.	7	3.5%	5	6.2%	4	2.6%	7	5.6%	Notes: CESD-2016-05.01.08, CESD-2016-05.02.08, CESD-2016-05.03.08:	
4.21% - CESD-2016-05.01.01 - Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)	10	5.0%	4	4.9%	2	1.3%	7	5.6%	Notes: CESD-2016-05.01.01, CESD-2016-05.02.01, CESD-2016-05.03.01:	
4.1% - CESD-2016-02.01.09 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.	13	6.5%	2	2.5%	4	2.6%	6	4.8%	Notes: CESD-2016-02.01.09, CESD-2016-02.02.09, CESD-2016-02.03.09:	
4.1% - CESD-2016-01.01.04 - Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)	14	7.0%	5	6.2%	0	0.0%	4	3.2%	Notes: CESD-2016-01.01.05, CESD-2016-01.02.04, CESD-2016-01.03.04:	

Action	100.0%		199	100%	81	100%	152	100%	126	100%
	Certificated Count	%	Classified Count	%	Student Count	%	Parent Count	%		
3.62% - CESD-2016-Z-00.00.00 - Allow students to use phones during lunch break.	0	0.0%	0	0.0%	22	14.5%	0	0.0%	Notes: :	
3.59% - CESD-2016-01.01.06 - Maintain the K-8 organic garden program involving all students.	5	2.5%	5	6.2%	5	3.3%	3	2.4%	Notes: CESD-2016-01.01.07, CESD-2016-01.02.06, CESD-2016-01.03.06:	
3.3% - CESD-2016-02.01.02 - Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.	15	7.5%	2	2.5%	0	0.0%	4	3.2%	Notes: CESD-2016-02.01.02, CESD-2016-02.02.02, CESD-2016-02.03.02:	
2.87% - CESD-2016-01.01.07 - Continue to expand electives at the Middle School.	0	0.0%	0	0.0%	15	9.9%	2	1.6%	Notes: CESD-2016-01.01.08:	
2.67% - CESD-2016-05.01.18 - Maintain and repair asphalt surfaces to ensure longevity and protect capital assets (buildings), providing a safe playsurface for students.	0	0.0%	8	9.9%	0	0.0%	1	0.8%	Notes: CESD-2016-05.01.17:	
2.63% - CESD-2016-01.01.01 - Purchase (use of all resources) the most recent SBE approved, CASS-aligned ELA curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.	9	4.5%	1	1.2%	0	0.0%	6	4.8%	Notes: CESD-2016-01.01.01:	
2.5% - CESD-2016-05.01.11 - Provide funds to support the boys and girls athletics programs at the Middle School.	8	4.0%	1	1.2%	0	0.0%	6	4.8%	Notes: CESD-2016-05.01.10, CESD-2016-05.02.10, CESD-2016-05.03.10:	

8.04% - CESD-2016-01.01.08 - Implement a district approved writing program.

Notes: CESD-2016-01.01.09:

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7.54% - CESD-2016-02.01.02 - Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.

Notes: CESD-2016-02.01.02, CESD-2016-02.02.02, CESD-2016-02.03.02:

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7.04% - CESD-2016-01.01.04 - Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)

Notes: CESD-2016-01.01.05, CESD-2016-01.02.04, CESD-2016-01.03.04:

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6.53% - CESD-2016-02.01.09 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.

Notes: CESD-2016-02.01.09, CESD-2016-02.02.09, CESD-2016-02.03.09:

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5.03% - CESD-2016-02.01.11 - Continue to implement Summer School (K-8) with a program that is focused on closing the achievement gap and preparing students for the upcoming school year.

Notes: CESD-2016-02.01.07, CESD-2016-02.02.07, CESD-2016-02.03.07:

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5.03% - CESD-2016-05.01.01 - Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)

Notes: CESD-2016-05.01.01, CESD-2016-05.02.01, CESD-2016-05.03.01:

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5.03% - CESD-2016-05.01.15 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2016-05.01.12:

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4.52% - CESD-2016-01.01.01 - Purchase (use of all resources) the most recent SBE approved, CASS-aligned ELA curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.

Notes: CESD-2016-01.01.01:

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4.02% - CESD-2016-03.01.03 - Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.

Notes: CESD-2016-03.01.03, CESD-2016-03.02.03, CESD-2016-03.03.03:

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4.02% - CESD-2016-04.01.04 - Staff all appropriate instructional support positions.

Notes: CESD-2016-04.01.04, CESD-2016-04.02.04, CESD-2016-04.03.04:

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14.81% - CESD-2016-04.01.04 - Staff all appropriate instructional support positions.

Notes: CESD-2016-04.01.04, CESD-2016-04.02.04, CESD-2016-04.03.04:

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9.88% - CESD-2016-05.01.18 - Maintain and repair asphalt surfaces to ensure longevity and protect capital assets (buildings), providing a safe playsurface for students.

Notes: CESD-2016-05.01.17:

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7.41% - CESD-2016-05.01.15 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2016-05.01.12:

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6.17% - CESD-2016-01.01.04 - Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)

Notes: CESD-2016-01.01.05, CESD-2016-01.02.04, CESD-2016-01.03.04:

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6.17% - CESD-2016-01.01.06 - Maintain the K-8 organic garden program involving all students.

Notes: CESD-2016-01.01.07, CESD-2016-01.02.06, CESD-2016-01.03.06:

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6.17% - CESD-2016-05.01.08 - Provide a before and/or after school homework club.

Notes: CESD-2016-05.01.08, CESD-2016-05.02.08, CESD-2016-05.03.08:

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4.94% - CESD-2016-01.01.08 - Implement a district approved writing program.

Notes: CESD-2016-01.01.09:

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4.94% - CESD-2016-05.01.01 - Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)

Notes: CESD-2016-05.01.01, CESD-2016-05.02.01, CESD-2016-05.03.01:

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3.7% - CESD-2016-01.01.09 - Develop and implement Integrated STEAM units that are project based and aligned with CASS in K-8th grade.

Notes: CESD-2016-01.01.11:

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3.7% - CESD-2016-05.01.06 - Conduct recognition events and activities to celebrate student and staff successes.

Notes: CESD-2016-01.01.06, CESD-2016-01.02.06, CESD-2016-05.03.06:

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2.47% - CESD-2016-02.01.02 - Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.

Notes: CESD-2016-02.01.02, CESD-2016-02.02.02, CESD-2016-02.03.02:

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14.47% - CESD-2016-Z-00.00.00 - Allow students to use phones during lunch break.

Notes: :

13.16% - CESD-2016-05.01.15 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2016-05.01.12:

9.87% - CESD-2016-01.01.07 - Continue to expand electives at the Middle School.

Notes: CESD-2016-01.01.08:

7.24% - CESD-2016-Z-00.00.00 - Provide more field trips.

Notes:

6.58% - CESD-2016-Z-00.00.00 - Maintain a loosened dress code exclamation

Notes:

5.92% - CESD-2016-Z-00.00.00 - Do not have the eighth grade students do everything.

Notes:

5.26% - CESD-2016-Z-00.00.00 - Provide more school dances with DJs.

Notes:

3.95% - CESD-2016-01.01.08 - Implement a district approved writing program.

Notes: CESD-2016-01.01.09:

3.95% - CESD-2016-Z-00.00.00 - Get lockers for all classes.

Notes:

3.29% - CESD-2016-01.01.06 - Maintain the K-8 organic garden program involving all students.

Notes: CESD-2016-01.01.07, CESD-2016-01.02.06, CESD-2016-01.03.06:

3.29% - CESD-2016-Z-00.00.00 - Build a new cafeteria.

Notes:

2.63% - CESD-2016-02.01.05 - Place students into ELD instruction based on multiple measures through the Systematic ELD and ADEPT assessments.

Notes: CESD-2016-02.01.05, CESD-2016-02.02.05, CESD-2016-02.03.05:

2.63% - CESD-2016-02.01.09 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.

Notes: CESD-2016-02.01.09, CESD-2016-02.02.09, CESD-2016-02.03.09:

2.63% - CESD-2016-05.01.07 - Continue to implement district ASES program.

Notes: CESD-2016-05.01.07, CESD-2016-05.02.07, CESD-2016-05.03.07:

5.56% - CESD-2016-05.01.01 - Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)

Notes: CESD-2016-05.01.01, CESD-2016-05.02.01, CESD-2016-05.03.01:

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5.56% - CESD-2016-05.01.02 - Continue to implement the district's anti-bullying programs.

Notes: CESD-2016-05.01.02, CESD-2016-05.02.02, CESD-2016-05.03.02:

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5.56% - CESD-2016-05.01.08 - Provide a before and/or after school homework club.

Notes: CESD-2016-05.01.08, CESD-2016-05.02.08, CESD-2016-05.03.08:

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5.56% - CESD-2016-05.01.09 - Continue to enhance our comprehensive student management program, including restorative justice and conflict resolution strategies, with clearly defined behavior and attendance standards, rewards, and consequences.

Notes: CESD-2016-05.01.09, CESD-2016-05.02.09, CESD-2016-05.03.09:

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5.56% - CESD-2016-05.01.15 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2016-05.01.12:

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4.76% - CESD-2016-01.01.01 - Purchase (use of all resources) the most recent SBE approved, CASS-aligned ELA curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.

Notes: CESD-2016-01.01.01:

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4.76% - CESD-2016-02.01.09 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.

Notes: CESD-2016-02.01.09, CESD-2016-02.02.09, CESD-2016-02.03.09:

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4.76% - CESD-2016-05.01.11 - Provide funds to support the boys and girls athletics programs at the Middle School.

Notes: CESD-2016-05.01.10, CESD-2016-05.02.10, CESD-2016-05.03.10:

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3.97% - CESD-2016-05.01.03 - Provide health, dental, vision, and hearing screening to identified students.

Notes: CESD-2016-05.01.03, CESD-2016-05.02.03, CESD-2016-05.03.03:

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3.17% - CESD-2016-01.01.04 - Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)

Notes: CESD-2016-01.01.05, CESD-2016-01.02.04, CESD-2016-01.03.04:

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