

Goal 01. Maintain a high quality, articulated, K-8 program for all students that promotes a broad course of study.

<u>Yr 01</u>	<u>Yr 02</u>	<u>Yr 03</u>
01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science curriculum at all grade levels for all teachers including special ed teachers and intervention.	01.01: Purchase and fully implement (use of all resources) the most recent SBE approved, CASS-aligned social studies curriculum at all grade levels for all teachers including special ed teachers and intervention.	
01.02: Provide the Career Ambassadors Program (CAP), STEAM units, career days, and other activities related to career readiness.	01.02: Provide the Career Ambassadors Program (CAP), STEAM units, career days, and other activities related to career readiness.	01.02: Provide the Career Ambassadors Program (CAP), STEAM units, career days, and other activities related to career readiness.
01.03: Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)	01.03: Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)	01.03: Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)
01.04: Continue the student service-learning program to include classroom, grade level, and school-wide projects. (Strategic Plan, NC)	01.04: Continue the student service-learning program to include classroom, grade level, and school-wide projects. (Strategic Plan, NC)	01.04: Continue the student service-learning program to include classroom, grade level, and school-wide projects. (Strategic Plan, NC)
01.05: Maintain the K-8 organic garden program involving all students. (Strategic Plan)	01.05: Maintain the K-8 organic garden program involving all students. (Strategic Plan)	01.05: Maintain the K-8 organic garden program involving all students. (Strategic Plan)
01.06: Support after-school programs to include tutorial and enrichment activities, including access to the technological tools. (Strategic Plan, NC)	01.06: Support after-school programs to include tutorial and enrichment activities, including access to the technological tools. (Strategic Plan, NC)	01.06: Support after-school programs to include tutorial and enrichment activities, including access to the technological tools. (Strategic Plan, NC)
01.07: Continue to fully implement the "Project Lead the Way" curriculum. (Strategic Plan)	01.07: Continue to fully implement the "Project Lead the Way" curriculum. (Strategic Plan)	01.07: Continue to fully implement the "Project Lead the Way" curriculum. (Strategic Plan)
01.08: Implement a district approved writing program.	01.08: Expand the dance program and begin a strings program such as guitar instruction. (K-8)	
01.09: Develop and implement Integrated STEAM units that are project based and aligned with CASS in K-8th grade. (STEAM)	01.09: Develop and implement Integrated STEAM units that are project based and aligned with CASS in K-8th grade. (STEAM)	
01.10: Continue to fully implement the Foss Science curriculum in K-1 (STEAM)		

01.11: Provide PD for teachers and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth.

01.12: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned math curriculum at all grade levels for all teachers including special ed teachers and intervention.

01.13: Implement science and engineering lab activities on a regular basis.

01.13: Implement science and engineering lab activities on a regular basis.

01.13: Implement science and engineering lab activities on a regular basis.

01.14: Implement the most recent SBE approved, CASS-aligned ELD curriculum at all grade levels for all teachers including special ed teachers and intervention.

01.15: Continue to offer a broad array of electives at the Middle School. [\(Strategic Plan\)](#)

01.15: Continue to offer a broad array of electives at the Middle School. [\(Strategic Plan\)](#)

01.15: Continue to offer a broad array of electives at the Middle School. [\(Strategic Plan\)](#)

01.16: Implement the new SBE approved, CASS-aligned ELA curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention. [\(NC\)](#)

01.17: Expand the band and choir program. (K-8) [\(STEAM\)](#)

01.18: Begin a Culinary Arts Program. (6-8) [\(STEAM\)](#)

Goal 02. Promote excellence in student achievement by maintaining high standards of performance and conduct as measured by state and local academic targets.

<u>Yr 01</u>	<u>Yr 02</u>	<u>Yr 03</u>
02.01: Provide PD for teachers and paraprofessionals on the EL Process, new ELD Frameworks, ELAP, and SDAIE strategies.	02.01: Provide PD for teachers and paraprofessionals on the EL Process, new ELD Frameworks, ELAP, and SDAIE strategies.	02.01: Provide PD for teachers and paraprofessionals on the EL Process, new ELD Frameworks, ELAP, and SDAIE strategies.
02.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.	02.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.	02.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.
02.03: All students will complete at least 2 Benchmark Assessments (possible using Smarterbalanced Interim and block) in ELA, Math, ELD.	02.03: All students will complete at least 2 Benchmark Assessments (possible using Smarterbalanced Interim and block) in ELA, Math, ELD.	02.03: All students will complete at least 2 Benchmark Assessments (possible using Smarterbalanced Interim and block) in ELA, Math, ELD.
02.04: Provide PD for teachers and paraprofessionals on CASS, CASS, ELD Frameworks, and instructional strategies, and other topics with the goal of improving the delivery of instruction.	02.04: Provide PD for teachers and paraprofessionals on implementing the district's ExCEL/RTI system, CASS, CASS instructional strategies, and other topics with the goal of improving the delivery of instruction.	02.04: Provide PD for teachers and paraprofessionals on implementing the district's ExCEL/RTI system, CASS, CASS instructional strategies, and other topics with the goal of improving the delivery of instruction.
02.05: Place students into ELD instruction based on multiple measures through the ADEPT assessments.	02.05: Place students into ELD instruction based on multiple measures through the ADEPT assessments.	02.05: Place students into ELD instruction based on multiple measures through the ADEPT assessments.
02.06: Staff a GATE / Science teacher to provide programs to challenge high-performing students. (1 FTE @ \$113,270 / FTE) (Strategic Plan)	02.06: Staff a GATE / Science teacher to provide programs to challenge high-performing students. (1 FTE @ \$113,270 / FTE) (Strategic Plan)	02.06: Staff a GATE / Science teacher to provide programs to challenge high-performing students. (1 FTE @ \$113,270 / FTE) (Strategic Plan)
02.07: Provide release time for committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence in collaboration with the Santa Ynez Valley Schools Common Core Network.	02.07: Provide release time for committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence in collaboration with the Santa Ynez Valley Schools Common Core Network.	02.07: Provide release time for committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence in collaboration with the Santa Ynez Valley Schools Common Core Network.
02.08: Provide teachers release time to participate in instructional rounds with principals and colleagues from the Santa Ynez Valley School Common Core Network.	02.08: Provide teachers release time to participate in instructional rounds with principals and colleagues from the Santa Ynez Valley School Common Core Network.	02.08: Provide teachers release time to participate in instructional rounds with principals and colleagues from the Santa Ynez Valley School Common Core Network.

02.09: Purchase additional CASS aligned materials when available to support teachers in CASS instruction and to support LI, EL, R-FEP, and FY in the transition to the CASS.

Goal 03. Promote student achievement through engagement of parents, community, and business resources.

<u>Yr 01</u>	<u>Yr 02</u>	<u>Yr 03</u>
03.01: Enhance and promote an effective public information program to better communicate district programs, challenges, and successes. (Strategic Plan)	03.01: Enhance and promote an effective public information program to better communicate district programs, challenges, and successes. (Strategic Plan)	03.01: Enhance and promote an effective public information program to better communicate district programs, challenges, and successes. (Strategic Plan)
03.02: Provide regular newsletters and support the use of an effective website to enhance communication with students, teachers, parents, the staff and Board, and the community and business partners. (Strategic Plan)	03.02: Provide regular newsletters and support the use of an effective website to enhance communication with students, teachers, parents, the staff and Board, and the community and business partners. (Strategic Plan)	03.02: Provide regular newsletters and support the use of an effective website to enhance communication with students, teachers, parents, the staff and Board, and the community and business partners. (Strategic Plan)
03.03: Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.	03.03: Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.	03.03: Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.
03.04: Continue the district's Parent Education Program to strengthen families' understanding of classroom practice, school curriculum and child safety and development issues. (Strategic Plan)	03.04: Continue the district's Parent Education Program to strengthen families' understanding of classroom practice, school curriculum and child safety and development issues. (Strategic Plan)	03.04: Continue the district's Parent Education Program to strengthen families' understanding of classroom practice, school curriculum and child safety and development issues. (Strategic Plan)
03.05: Strengthen community relations and partnerships, including on-going communication and collaboration with the Tribal Education Program, People Helping People, YMCA, Valley Preschools, and other community service organizations. (Strategic Plan)	03.05: Strengthen community relations and partnerships, including on-going communication and collaboration with the Tribal Education Program, People Helping People, YMCA, Valley Preschools, and other community service organizations. (Strategic Plan)	03.05: Strengthen community relations and partnerships, including on-going communication and collaboration with the Tribal Education Program, People Helping People, YMCA, Valley Preschools, and other community service organizations. (Strategic Plan)
03.06: Provide counseling services to support student and family needs through the PHP (People Helping People) organization. (Strategic Plan)	03.06: Provide counseling services to support student and family needs through the PHP (People Helping People) organization. (Strategic Plan)	03.06: Provide counseling services to support student and family needs through the PHP (People Helping People) organization. (Strategic Plan)
03.07: Continue the District's Career Ambassador Program within the local business community. (Strategic Plan)	03.07: Continue the District's Career Ambassador Program within the local business community. (Strategic Plan)	03.07: Continue the District's Career Ambassador Program within the local business community. (Strategic Plan)

03.08: Research strategies or programs to involve parents in interventions of their children.
[\(Strategic Plan\)](#)

Goal 04. Recruit, train, and retain high quality governance, management, faculty, and staff.

<u>Yr 01</u>	<u>Yr 02</u>	<u>Yr 03</u>
04.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (15.217 FTE @ \$115,535 / FTE)	04.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (15.217 FTE @ \$115,535 / FTE)	04.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (15.217 FTE @ \$115,535 / FTE)
04.02: Staff all ELD classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (0.807 FTE @ \$113,270 / FTE)	04.02: Staff all ELD classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (0.807 FTE @ \$113,270 / FTE)	04.02: Staff all ELD classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (0.807 FTE @ \$113,270 / FTE)
04.03: Staff district and school offices to oversee and manage the schools and district services. (1 superintendent, 1 principal, 1 business manager, 1 accounting technician, 1 school secretary and 1 district executive assistant). (6 FTE @ \$102,476 / FTE)	04.03: Staff district and school offices to oversee and manage the schools and district services. (1 superintendent, 1 principal, 1 business manager, 1 accounting technician, 1 school secretary and 1 district executive assistant). (6 FTE @ \$102,476 / FTE)	04.03: Staff district and school offices to oversee and manage the schools and district services. (1 superintendent, 1 principal, 1 business manager, 1 accounting technician, 1 school secretary and 1 district executive assistant). (6 FTE @ \$102,476 / FTE)
04.04: Staff all appropriate instructional support positions. (3.75 FTE @ \$32,709 / FTE)	04.04: Staff all appropriate instructional support positions. (3.75 FTE @ \$32,709 / FTE)	04.04: Staff all appropriate instructional support positions. (3.75 FTE @ \$32,709 / FTE)
04.05: Staff the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel. (3.6 FTE @ \$40,955 / FTE)	04.05: Staff the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel. (3.6 FTE @ \$40,955 / FTE)	04.05: Staff the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel. (3.6 FTE @ \$40,955 / FTE)
04.06: Maintain a staff development and professional growth program for all personnel based on student achievement and other school and/or district adopted programs. (Strategic Plan)	04.06: Maintain a staff development and professional growth program for all personnel based on student achievement and other school and/or district adopted programs. (Strategic Plan)	04.06: Maintain a staff development and professional growth program for all personnel based on student achievement and other school and/or district adopted programs. (Strategic Plan)
04.07: Provide PD to board members, faculty, staff and the administration on the Strategic Plan / LCAP, review these plans progress at least twice each year, and share results with elected officials. (Strategic Plan)	04.07: Provide PD to board members, faculty, staff and the administration on the Strategic Plan / LCAP, review these plans progress at least twice each year, and share results with elected officials. (Strategic Plan)	04.07: Provide PD to board members, faculty, staff and the administration on the Strategic Plan / LCAP, review these plans progress at least twice each year, and share results with elected officials. (Strategic Plan)

04.08: Other books and supplies
(4000-4999) not listed in other
actions.

04.08: Other books and supplies
(4000-4999) not listed in other
actions.

04.08: Other books and supplies
(4000-4999) not listed in other
actions.

Goal 05. Provide a learning and working environment that is physically and emotionally safe, productive, and promotes eco-consciousness throughout the district

<u>Yr 01</u>	<u>Yr 02</u>	<u>Yr 03</u>
05.01: Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)	05.01: Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)	05.01: Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)
05.02: Continue to implement the district's anti-bullying programs.	05.02: Continue to implement the district's anti-bullying programs.	05.02: Continue to implement the district's anti-bullying programs.
05.03: Provide health, dental, vision, and hearing screening to identified students.	05.03: Provide health, dental, vision, and hearing screening to identified students.	05.03: Provide health, dental, vision, and hearing screening to identified students.
05.04: Coordinate District-wide Emergency/Disaster Preparedness and Safety Programs with Valley Schools and County Agencies. (Strategic Plan)	05.04: Coordinate District-wide Emergency/Disaster Preparedness and Safety Programs with Valley Schools and County Agencies. (Strategic Plan)	05.04: Coordinate District-wide Emergency/Disaster Preparedness and Safety Programs with Valley Schools and County Agencies. (Strategic Plan)
05.05: Conduct recognition events and activities to celebrate student and staff successes. (Strategic Plan)	05.05: Conduct recognition events and activities to celebrate student and staff successes. (Strategic Plan)	05.05: Conduct recognition events and activities to celebrate student and staff successes. (Strategic Plan)
05.06: Maintain up to date, clean and energy efficient classrooms and facilities including technology upgrades consistent with student and district needs according to the District Technology Plan. (Funded in 04.01.05) (Strategic Plan)		05.06: Maintain up to date, clean and energy efficient classrooms and facilities including technology upgrades consistent with student and district needs according to the District Technology Plan. (Strategic Plan)
05.07: Continue to implement district ASES program.	05.07: Continue to implement district ASES program.	05.07: Continue to implement district ASES program.
05.08: Provide a before and/or after school homework club.	05.08: Provide a before and/or after school homework club.	05.08: Provide a before and/or after school homework club.
05.09: Continue to enhance our comprehensive student management program, including restorative justice and conflict resolution strategies, with clearly defined behavior and attendance standards, rewards, and consequences. (Strategic Plan)	05.09: Continue to enhance our comprehensive student management program, including restorative justice and conflict resolution strategies, with clearly defined behavior and attendance standards, rewards, and consequences. (Strategic Plan)	05.09: Continue to enhance our comprehensive student management program, including restorative justice and conflict resolution strategies, with clearly defined behavior and attendance standards, rewards, and consequences. (Strategic Plan)
05.10: Provide funds to support the boys and girls athletics programs at the Middle School. (Strategic Plan)	05.10: Provide funds to support the boys and girls athletics programs at the Middle School. (Strategic Plan)	05.10: Provide funds to support the boys and girls athletics programs at the Middle School. (Strategic Plan)

05.11: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.	05.11: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.	05.11: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.
05.12: Enhance research facilities, including the library and computer lab, with additional books of appropriate genres and computer hardware and software, to complement the curriculum. (Strategic Plan)	05.12: Enhance research facilities, including the library and computer lab, with additional books of appropriate genres and computer hardware and software, to complement the curriculum. (Strategic Plan)	05.12: Enhance research facilities, including the library and computer lab, with additional books of appropriate genres and computer hardware and software, to complement the curriculum. (Strategic Plan)
05.13: Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff. (Strategic Plan)		
05.14: Establish a “Green Team” School Program to support school pride and the involvement of students in keeping our campuses clean. (Strategic Plan)		
05.15: Promote unity, character development, and respect for diversity among all students. (Strategic Plan)		
05.16: Emphasize eco-consciousness, including a district-wide recycling and energy conservation program, and alternative energy sources (i.e. solar, compost, bio) district-wide. (Strategic Plan)		
05.17: Other services and operating expenditures (5000 -5999) not listed in other actions. (Strategic Plan)	05.17: Other services and operating expenditures (5000 -5999) not listed in other actions. (Strategic Plan)	05.17: Other services and operating expenditures (5000 -5999) not listed in other actions. (Strategic Plan)
05.18: Other Capital Outlays (6000 -6999) not listed in other actions. (Strategic Plan)	05.18: Other Capital Outlays (6000 -6999) not listed in other actions. (Strategic Plan)	05.18: Other Capital Outlays (6000 -6999) not listed in other actions. (Strategic Plan)
05.19: Other Outgo (7000-7499) not listed in other actions. (Strategic Plan)	05.19: Other Outgo (7000-7499) not listed in other actions. (Strategic Plan)	05.19: Other Outgo (7000-7499) not listed in other actions. (Strategic Plan)

Goal	Metric #		----- Expected -----				Actual Data
			Baseline	Yr 1	Yr 2	Yr 3	
04	1.1	% of Highly Qualified appropriately assigned teachers	100%	100%	100%	100%	
05	1.2	<i>Facilities Inspection Tool</i> overall rating	98%	90%	90%	90%	
01	1.3	% of students with CASS aligned core curriculum	85%	50%	67%	90%	
01	1.4	% of ELs with CASS aligned ELD curriculum	100%	50%	67%	90%	
01	2.1	% Implementation of CASS for all students	69%	50%	67%	90%	
02	2.2	% Implementation of SBE adopted ELD standards for all ELs	50%	50%	67%	90%	
03	3.1	<i>District Parent Survey</i> overall index rating	.80	.80	.80	.80	
03	3.2	# of unduplicated student parents completing parent workshops	0	15	17	20	
03	3.3	# of exceptional needs students parents participating in school	0	15	17	20	
02	4.1	% meeting standard on CAASP ELA	51%	50%	52%	54%	
02	4.2	% meeting standard on CAASP Math	35%	32%	34%	36%	
02	4.3	% meeting standard on CAASP Science		50%	52%	54%	
02	4.4	% of ELs Reclassified (EL Reclassification Rate)	16.2%	17%	18%	19%	
02	4.5	% of ELs making annual progress towards english proficiency	23.3%	24%	25%	26%	
02	4.6	English Learner Progress	N/A	N/A	N/A	N/A	
02	4.7	% of successfully student CTE program completions	23.3%	35%	45%	55%	
05	5.1	School attendance rate	95.2%	96.0%	96.0%	96.0%	
05	5.2	Truancy rate	3.5%	2.5%	2.5%	2.5%	
05	5.3	Chronic absenteeism rate	8.9%	4.0%	4.0%	4.0%	
05	5.4	Middle school dropout rate	0%	0%	0%	0%	
05	5.5	Middle school graduation rate	100%	100%	100%	100%	
05	6.1	Suspension rate	2.1%	2.1%	2.1%	2.1%	
05	6.2	Expulsion rate	0%	80%	80%	80%	
05	6.3	<i>District School Climate Survey</i> overall index rating	.72	.74	.75	.77	
01	7.1	% of students enrolled in required courses of study	100%	100%	100%	100%	
02	8.1	% of students completing 2 formative local assessments	80.5%	85%	85%	85%	

Action	190 100%		46 100%		192 100%		69 100%	
	Certificated Count	%	Classified Count	%	Student Count	%	Parent Count	%
100.0%								
5.13% - CESD-2017-104 - Provide a before and/or after school homework club.	3	1.6%	6	13.0%	3	1.6%	3	4.4%
	Notes: CESD-2017-05.08:							
4.89% - CESD-2017-106 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.	8	4.2%	3	6.5%	3	1.6%	5	7.3%
	Notes: CESD-2017-02.06:							
4.84% - CESD-2017-102 - Staff all appropriate instructional support positions.	12	6.3%	6	13.0%	0	0.0%	0	0.0%
	Notes: CESD-2017-04.04:							
4.03% - CESD-2017-103 - Implement a district approved writing program.	8	4.2%	3	6.5%	2	1.0%	3	4.4%
	Notes: CESD-2017-01.08:							
3.72% - CESD-2017-101 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and	9	4.7%	2	4.4%	0	0.0%	4	5.8%
	Notes: CESD-2017-05.13:							
3.59% - CESD-2017-130 - Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.	8	4.2%	2	4.4%	0	0.0%	4	5.8%
	Notes:							
3.09% - CESD-2017-136 - Build a new cafeteria.	0	0.0%	4	8.7%	7	3.7%	0	0.0%
	Notes:							

Action	100.0%		190	100%	46	100%	192	100%	69	100%
	Certificated Count	%	Classified Count	%	Student Count	%	Parent Count	%		
2.7% - CESD-2017-176 - Build a handwashing station near the eating area.	0	0.0%	2	4.4%	4	2.1%	3	4.4%	Notes:	
2.63% - CESD-2017-114 - Provide funds to support the boys and girls athletics programs at the Middle School.	6	3.2%	0	0.0%	3	1.6%	4	5.8%	Notes: CESD-2017-05.10:	
2.48% - CESD-2017-110 - Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.	11	5.8%	1	2.2%	1	0.5%	1	1.5%	Notes: CESD-2017-02.02:	
2.44% - CESD-2017-140 - Place students into ELD instruction based on multiple measures through the Systematic ELD and ADEPT assessments.	2	1.1%	4	8.7%	0	0.0%	0	0.0%	Notes: CESD-2017-02.05:	
2.39% - CESD-2017-109 - Maintain the K-8 organic garden program involving all students.	3	1.6%	1	2.2%	0	0.0%	4	5.8%	Notes: CESD-2017-01.05:	
2.3% - CESD-2017-159 - Provide test prep for all students that is thoroughly researched and aligned to CASS and the new California Assessment of Student Performance and Progress (CAASPP).	6	3.2%	0	0.0%	6	3.1%	2	2.9%	Notes:	
2.24% - CESD-2017-107 - Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)	6	3.2%	0	0.0%	0	0.0%	4	5.8%	Notes: CESD-2017-01.03:	

7.37% - CESD-2017-139 - Purchase implement (use of all resources) the most recent SBE approved ELD curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.

Notes:

6.32% - CESD-2017-102 - Staff all appropriate instructional support positions.

Notes: CESD-2017-04.04:

5.79% - CESD-2017-110 - Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.

Notes: CESD-2017-02.02:

4.74% - CESD-2017-101 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2017-05.13:

4.74% - CESD-2017-105 - Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)

Notes: CESD-2017-05.01:

4.74% - CESD-2017-143 - Purchase implement (use of all resources) the most recent SBE approved, CASS-aligned Math curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention. (426 x \$150)

Notes:

4.21% - CESD-2017-103 - Implement a district approved writing program.

Notes: CESD-2017-01.08:

4.21% - CESD-2017-106 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.

Notes: CESD-2017-02.06:

4.21% - CESD-2017-117 - Continue to implement Summer School (K-8) with a program that is focused on closing the achievement gap and preparing students for the upcoming school year.

Notes:

4.21% - CESD-2017-130 - Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.

Notes:

13.04% - CESD-2017-102 - Staff all appropriate instructional support positions.

Notes: CESD-2017-04.04:

13.04% - CESD-2017-104 - Provide a before and/or after school homework club.

Notes: CESD-2017-05.08:

8.7% - CESD-2017-136 - Build a new cafeteria.

Notes:

8.7% - CESD-2017-140 - Place students into ELD instruction based on multiple measures through the Systematic ELD and ADEPT assessments.

Notes: CESD-2017-02.05:

6.52% - CESD-2017-103 - Implement a district approved writing program.

Notes: CESD-2017-01.08:

6.52% - CESD-2017-106 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.

Notes: CESD-2017-02.06:

4.35% - CESD-2017-101 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2017-05.13:

4.35% - CESD-2017-130 - Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.

Notes:

4.35% - CESD-2017-155 - Provide counseling services to support student and family needs through the PHP (People Helping People) organization.

Notes:

4.35% - CESD-2017-160 - Staff all ELD classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

Notes:

4.35% - CESD-2017-176 - Build a handwashing station near the eating area.

Notes:

4.35% - CESD-2017-177 - Install security cameras on campus.

Notes:

8.33% - CESD-2017-118 - Provide more field trips.

Notes:

6.25% - CESD-2017-108 - Allow students to use phones during lunch break.

Notes:

5.21% - CESD-2017-142 - Expand fun Friday.

Notes:

5.21% - CESD-2017-191 - Have lunch tables for 6th through 8th grades.

Notes:

4.69% - CESD-2017-178 - Provide a greater number of athletic teams.

Notes:

4.69% - CESD-2017-182 - Have less homework.

Notes:

3.65% - CESD-2017-136 - Build a new cafeteria.

Notes:

3.65% - CESD-2017-194 - Have a full period for the 6th, 7th and 8th grade students for doing homework.

Notes:

3.13% - CESD-2017-111 - Continue to expand electives at the Middle School.

Notes:

3.13% - CESD-2017-129 - Provide more school dances with DJs.

Notes:

3.13% - CESD-2017-150 - Provide safe bike routes/green belts throughout the district for children to travel to and from school independently.

Notes:

3.13% - CESD-2017-159 - Provide test prep for all students that is thoroughly researched and aligned to CASS and the new California Assessment of Student Performance and Progress (CAASPP).

Notes:

3.13% - CESD-2017-175 - Provide more electives to choose from in the seventh and eighth grades.

Notes:

3.13% - CESD-2017-189 - Increase the number of hydration stations.

Notes:

7.25% - CESD-2017-106 - Staff a GATE / Science teacher to provide programs to challenge high-performing students.

Notes: CESD-2017-02.06:

5.8% - CESD-2017-101 - Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff.

Notes: CESD-2017-05.13:

5.8% - CESD-2017-107 - Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)

Notes: CESD-2017-01.03:

5.8% - CESD-2017-109 - Maintain the K-8 organic garden program involving all students.

Notes: CESD-2017-01.05:

5.8% - CESD-2017-114 - Provide funds to support the boys and girls athletics programs at the Middle School.

Notes: CESD-2017-05.10:

5.8% - CESD-2017-130 - Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.

Notes:

4.35% - CESD-2017-103 - Implement a district approved writing program.

Notes: CESD-2017-01.08:

4.35% - CESD-2017-104 - Provide a before and/or after school homework club.

Notes: CESD-2017-05.08:

4.35% - CESD-2017-132 - Emphasize eco-consciousness, including a district-wide recycling and energy conservation program, and alternative energy sources (i.e. solar, compost, bio) district-wide.

Notes:

4.35% - CESD-2017-176 - Build a handwashing station near the eating area.

Notes:

2.9% - CESD-2017-111 - Continue to expand electives at the Middle School.

Notes:

2.9% - CESD-2017-116 - Develop and implement Integrated STEAM units that are project based and aligned with CASS in K-8th grade.

Notes:
