

LCAP Executive Summary  
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College Elementary School District  
2017-2018



The Local Control Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Under the LCFF all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs are to carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities.

The LCAP has three sections: Section 1: stakeholder engagement; Section 2: goals, actions, expenditures, and progress indicators; and Section 3 supplemental and concentration funds. The LCAP is also a three years plan. For this Executive Summary we removed all items from sections 1 and 3. From section 2 we have only included the goals and actions for year 1. All other information including budgets and expenditure amounts has been left out.

**Goal 01. Maintain a high quality, articulated, K-8 program for all students that promotes a broad course of study.**Scope of Services

01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.02: Provide the Career Ambassadors Program (CAP), STEAM units, career days, and other activities related to career readiness.

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01.03: Continue to implement AVID district-wide. (\$9,000 for PD, \$5,000 for membership, \$1,000 or supplies)

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01.04: Continue the student service-learning program to include classroom, grade level, and school-wide projects. ([Strategic Plan, NC](#))

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01.05: Maintain the K-8 organic garden program involving all students. ([Strategic Plan](#))

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01.06: Support after-school programs to include tutorial and enrichment activities, including access to the technological tools. ([Strategic Plan, NC](#))

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01.07: Continue to fully implement the "Project Lead the Way" curriculum. ([Strategic Plan](#))

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01.08: Implement a district approved writing program.

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01.09: Develop and implement Integrated STEAM units that are project based and aligned with CASS in K-8th grade. ([STEAM](#))

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01.10: Continue to fully implement the Foss Science curriculum in K-1 ([STEAM](#))

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01.11: Provide PD for teachers and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth.

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01.12: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned math curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.13: Implement science and engineering lab activities on a regular basis.

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01.14: Implement the most recent SBE approved, CASS-aligned ELD curriculum at all grade levels for all teachers including special ed teachers and intervention.

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01.15: Continue to offer a broad array of electives at the Middle School. ([Strategic Plan](#))

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01.16: Implement the new SBE approved, CASS-aligned ELA curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention. ([NC](#))

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**Goal 02. Promote excellence in student achievement by maintaining high standards of performance and conduct as measured by state and local academic targets.**

Scope of Services

02.01: Provide PD for teachers and paraprofessionals on the EL Process, new ELD Frameworks, ELAP, and SDAIE strategies.

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02.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math to include universal screening. Interventions will comply with SBE required time.

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02.03: All students will complete at least 2 Benchmark Assessments (possible using Smarterbalanced Interim and block) in ELA, Math, ELD.

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02.04: Provide PD for teachers and paraprofessionals on CASS, CASS, ELD Frameworks, and instructional strategies, and other topics with the goal of improving the delivery of instruction.

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02.05: Place students into ELD instruction based on multiple measures through the ADEPT assessments.

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02.06: Staff a GATE / Science teacher to provide programs to challenge high-performing students. ( 1 FTE @ \$113,270 / FTE ) ([Strategic Plan](#))

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02.07: Provide release time for committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence in collaboration with the Santa Ynez Valley Schools Common Core Network.

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02.08: Provide teachers release time to participate in instructional rounds with principals and colleagues from the Santa Ynez Valley School Common Core Network.

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02.09: Purchase additional CASS aligned materials when available to support teachers in CASS instruction and to support LI, EL, R-FEP, and FY in the transition to the CASS.

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**Goal 03. Promote student achievement through engagement of parents, community, and business resources.**Scope of Services

03.01: Enhance and promote an effective public information program to better communicate district programs, challenges, and successes. ([Strategic Plan](#))

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03.02: Provide regular newsletters and support the use of an effective website to enhance communication with students, teachers, parents, the staff and Board, and the community and business partners. ([Strategic Plan](#))

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03.03: Provide classes to parents to assist in supporting their children academically, "learning at home" strategies, parenting, 21st Century Skills, health & wellness and understanding the CA educational system.

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03.04: Continue the district's Parent Education Program to strengthen families' understanding of classroom practice, school curriculum and child safety and development issues. ([Strategic Plan](#))

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03.05: Strengthen community relations and partnerships, including on-going communication and collaboration with the Tribal Education Program, People Helping People, YMCA, Valley Preschools, and other community service organizations. ([Strategic Plan](#))

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03.06: Provide counseling services to support student and family needs through the PHP (People Helping People) organization. ([Strategic Plan](#))

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03.07: Continue the District's Career Ambassador Program within the local business community. ([Strategic Plan](#))

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03.08: Research strategies or programs to involve parents in interventions of their children. ([Strategic Plan](#))

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**Goal 04. Recruit, train, and retain high quality governance, management, faculty, and staff.**Scope of Services

04.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 15.217 FTE @ \$115,535 / FTE )

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04.02: Staff all ELD classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 0.807 FTE @ \$113,270 / FTE )

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04.03: Staff all intervention classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 0.807 FTE @ \$113,270 / FTE )

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04.04: Staff district and school offices to oversee and manage the schools and district services. (1 superintendent, 1 principal, 1 business manager, 1 accounting technician, 1 school secretary and 1 district executive assistant). ( 6 FTE @ \$102,476 / FTE )

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04.05: Staff all appropriate instructional support positions. ( 3.75 FTE @ \$32,709 / FTE )

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04.06: Staff the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel. ( 3.6 FTE @ \$40,955 / FTE )

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04.07: Maintain a staff development and professional growth program for all personnel based on student achievement and other school and/or district adopted programs. ([Strategic Plan](#))

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04.08: Provide PD to board members, faculty, staff and the administration on the Strategic Plan / LCAP, review these plans progress at least twice each year, and share results with elected officials. ([Strategic Plan](#))

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04.09: Other books and supplies (4000-4999) not listed in other actions.

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**Goal 05. Provide a learning and working environment that is physically and emotionally safe, productive, and promotes eco-consciousness throughout the district**Scope of Services

05.01: Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit)

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05.02: Continue to implement the district's anti-bullying programs.

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05.03: Provide health, dental, vision, and hearing screening to identified students.

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05.04: Coordinate District-wide Emergency/Disaster Preparedness and Safety Programs with Valley Schools and County Agencies. ([Strategic Plan](#))

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05.05: Conduct recognition events and activities to celebrate student and staff successes. ([Strategic Plan](#))

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05.06: Maintain up to date, clean and energy efficient classrooms and facilities including technology upgrades consistent with student and district needs according to the District Technology Plan. (Funded in 04.01.05) ([Strategic Plan](#))

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05.07: Continue to implement district ASES program.

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05.08: Provide a before and/or after school homework club.

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05.09: Continue to enhance our comprehensive student management program, including restorative justice and conflict resolution strategies, with clearly defined behavior and attendance standards, rewards, and consequences. ([Strategic Plan](#))

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05.10: Provide funds to support the boys and girls athletics programs at the Middle School. ([Strategic Plan](#))

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05.11: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.

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05.12: Enhance research facilities, including the library and computer lab, with additional books of appropriate genres and computer hardware and software, to complement the curriculum. ([Strategic Plan](#))

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05.13: Strengthen the District Wellness Program by establishing a daily nutritious breakfast and lunch program, featuring freshly prepared locally grown organic, whole-food ingredients, and regular fitness activities for students and staff. ([Strategic Plan](#))

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05.14: Establish a "Green Team" School Program to support school pride and the involvement of students in keeping our campuses clean. ([Strategic Plan](#))

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05.15: Promote unity, character development, and respect for diversity among all students. ([Strategic Plan](#))

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05.16: Emphasize eco-consciousness, including a district-wide recycling and energy conservation program, and alternative energy sources (i.e. solar, compost, bio) district-wide. ([Strategic Plan](#))

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05.17: Other services and operating expenditures (5000-5999) not listed in other actions. ([Strategic Plan](#))

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05.18: Other Capital Outlays (6000-6999) not listed in other actions. ([Strategic Plan](#))

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05.19: Other Outgo (7000-7499) not listed in other actions. ([Strategic Plan](#))

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